Paper-I

Part—I (GENERAL ENGLISH) (Descriptive Type)

Full Marks: 100

Time: 2 hours

The figures in the margin indicate full marks for the questions

- Write a précis of any one of the following passages by reducing it to one-third of its length:
 - (a) A person knowing the power of the word, becomes very careful of his conversation. He has only to watch the reaction of his words to know that they do 'not return void'. Through his spoken word, man is continually making law for himself. I knew a man who said, "I always miss a car. It invariably pulls out just as I arrive."

T25/1101

(Turn Over)

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His daughter said, "I always catch a car. It's sure to come just as I get there."

This occurred for years. Each had made a separate law for oneself, one of failure, one of success. This is the psychology of superstitions.

The horseshoe or rabbit's contains no power, but man's spoken word and belief that it will bring him good luck creates expectancy in the subconscious mind, and attracts a 'lucky situation'. I find however, this will not work' when man has advanced spiritually and knows a higher law. One cannot turn back, and must put away 'graven images'. For example, "Two men in my class had had great success in business for several months, when suddenly everything 'went to smash'. We tried to analyse the situation, and I found, instead of making their affirmations and looking to God for success and

T25/1101

lucky monkey'. I said, "Oh I see, you have been trusting in the lucky monkeys instead of God." "Put away the lucky monkeys and call on the law of forgiveness," for man has power to forgive or neutralize his mistakes.

They decided to throw the lucky monkeys down a coalhole, and all went well again. This does not mean, however, that one should throw away every 'lucky' ornament or horseshoe about the house, but he must recognize that the power back of it is the one and only power, God, and that the object simply gives him a feeling of expectancy.

I was with a friend, one day, who was in deep despair. In crossing the street, she picked up a horseshoe. Immediately, she was filled with joy and hope. She said God had sent her the horseshoe in order to keep up her courage.

T25/1101

(b) Every society depends on energy derived from one source or another to supply its needs. In the past, the energy of beasts and waterpower for water mills was used to supplement what man could not do alone. Modern society depends above all, on heat-based energy. This produces electricity, cooks food and propels motorcars, ships and planes. The principal source is oil. Without it, industry would collapse, standards of

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T25/1101

living would drop. Oil is no longer so cheap and plentiful as it was. Existing supplies will not last indefinitely. Yet the world energy demand goes on increasing.

The natural resources of the world including food, minerals, oil and raw materials are limited. It is already recognized that as population continues to grow, every one's share of the available food will have to be smaller unless more food is produced. Despite improvements in farming techniques, there is a limit to the quantity of grain, for example, that a field will produce only so many cows can be pastured in a meadow. That is why many countries are trying to restrict population growth by birth control and why scientists are looking for new ways of manufacturing food. Of course the food we eat is continually being replaced; we sow new crops and breed cattle. But we

cannot reproduce raw materials. It is

T25/1101

impossible to put back iron ore once it has been dug out of the ground and smelted into steel. We cannot refill an empty oil well. While the supply of raw materials for the industry and of fuels to drive machinery and make electricity seem unlimited, no one worried that a proportion of the total was being used up every year. But as population grew, so did the appetite of the industry-and at a much more rapid rate. As a result there were more goods to go around, living standards were raised and the manufacturing countries including Britain grew rich. These are the benefits of economic growth, and every country wants to enjoy them. But how much economic growth will the world support? No one knows for sure. However, it has already been calculated that some key metal and minerals could be virtually exhausted around the turn of the century unless their use is rationed.

This might mean persuading industrialists to produce less—an unheard situation!

- 2. Write an essay, in about 1000–1500 words, on any one of the following topics: 40
 - (a) No war has permanent winners
 - (b) Urbanization : Opportunities and Challenges
 - (c) Importance of mental health awareness and the need for support systems
- 3. Attempt any one from the following: 20
 - (a) The Ministry of HRD started 'Swachh Vidyalaya' initiative of providing separate toilets for girls and boys in schools all over the country. The target of building over 4·1-7 lakh toilets in 2·61 lakh schools has been made possible with the cooperation and support of all the stakeholders. Draft a Press Communique from the Minister of HRD conveying his/her

T25/1101

happiness to all States and UT Governments and to the participating public sector undertakings and private corporates. Also mention acknowledgement to the contribution of all the officers of the Government of India, including observers who were a part of this initiative.

(b) In a writ petition, the High Court of Delhi has passed the following order and directed that the government may circulate the decision of the High Court for compliance:

This Court notes that the Central Information Commission (CIC) had directed the Ministry of Tourism, the petitioner, to thoroughly investigate the availability of a report on tourism in the State of Meghalaya. The CPIO who appeared before the CIC informed the Commission that the report was not available in the Ministry. The facts of the case discussed and brought before this Court proved that no proper investigation was carried out

T25/1101

by the Public Authority. The Court, therefore, directs that a thorough and meaningful enquiry may be undertaken to find out about the availability of the said report. In such cases, inquiry should be carried out by an officer, not below the rank of Joint Secretary.

As section officer in the Ministry of Tourism, examine the order of the High Court and submit a note with appropriate draft of communication to circulate High Court direction.

Section—A (Grammar)

 $1 \times 10 = 10$

4. (a) Choose the correct antonym for the underlined word:

The sunset over the ocean was so bewitching that it left everyone in awe.

- (i) Repugnant
- (ii) Charming
- (iii) Puzzled
 - (iv) Beautiful

T25/1101

| (b) | Choose the correct option to fill in th | e |
|-----|---|---|
| | blank: | |

Please divide this ____ the two of you.

- (i) among
- (ii) between
- (iii) with
 - (iv) by
- (c) Correct the error in the following sentence choosing the correct option:

We had a desent talk on this matter.

- (i) We had a dissent talk on this matter.
- (ii) We had a descent talk on this matter.
- (iii) We had a decent talk on this matter.
- (iv) We had a deasent talk on the matter.

T25/1101

| (d) | | ose the co | | _ | | for |
|----------------------|-------|-------------|-------|-------|-----------|----------|
| | | following : | | | | |
| | | I am a stu | | | | ' |
| | (i) | isn't I | | | | |
| | (ii) | ain't I | | | | |
| | (iii) | aren't I | | | | |
| | (iv) | aren't it | | | | |
| (e) | Cho | ose the co | rrect | | o fill in | the |
| He TV most evenings. | | | | | | |
| | | | | | | |
| | | views | | | | |
| | (iii) | sees | | | | |
| | . , | watches | | | | |
| (f) | | ct the com | | ord : | | |
| | (i) | acomodate | ; | | | |
| | (ii) | accommod | late | | | |
| | (iii) | accomodat | te | | | |
| | (iv) | acommoda | ate | | | |
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| (9) | Choose the correct option to make a meaningful expression: | | | | | | |
|-----------------|--|------------|-------------|--|--|--|--|
| | What an incredible! | | | | | | |
| | (i) adventure | | | | | | |
| | (ii) funeral | | | | | | |
| | (iii) disaster | | | | | | |
| | (iv) accident | | | | | | |
| | | | | | | | |
| (h) | Find the error sentence: | or in the | following | | | | |
| | She have / three | cats / and | two dogs | | | | |
| | | | (iii) | | | | |
| | (4) | • | No error. | | | | |
| | | | (iv) | | | | |
| | | | | | | | |
| (i) | What suffix do | es not sui | t 'harm' to | | | | |
| | make a new wo | rd? | | | | | |
| | (i) ing | | | | | | |
| | (ii) est | | | | | | |
| | (iii) ful | | | | | | |
| | (iv) ed | | | | | | |
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| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

(j) Identify the noun in the following sentence:

I decided to catch the bus because
I was late.

- (i) decided
- (ii) catch
- (iii) bus
 - (iv) late

Section—B

5. Read the passage carefully and answer the questions that follow. $2\times5=10$

The culture of nuclear families is in fashion. Parents are often heard complaining about the difficulties of raising up children these days. Too much freedom in demand, too much independence, overnight parties, excessive extravagance, splurging pocket money, no time for studies and family—all this is a common cry of such families. Aren't parents themselves responsible for this pitiful state? The basic needs of a growing youth

T25/1101

are family, love, attention and bonding, along with moral values. One should not forget that 'charity begins at home'. Independence and individuality both need to be respected in order to maintain the sanctity of family. Children today are to be handled tactfully in order to bridge the ever-widening generation gap. reasonable demands need to be fulfilled, as there are too many expenses to be met and many social obligations to be taken care of by the parents. Our forefathers lived happily in joint families. Children loved to live with their cousins and learned to adjust within their means. There was perfect harmony between generations. There was never the concept of old-age homes. There was deep respect for the family elders and love, care and concern for the youngsters.

- (a) What, according to the passage, are the core concerns of a nuclear family?
- (b) Describe the atmosphere in joint families.

T25/1101

- (c) How can the sanctity of a family be maintained?
- (d) What needs to be done to bridge the generation gap?
- (e) Explain 'charity begins at home'.

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